



**Tier I for School Improvement Grants
School Year 2010 - 2011**

Persistently Lowest Achieving Schools

Tier I.

The lowest 5% of any Title I schools in improvement, corrective action, or restructuring, when calculating *Percent At Or Above Proficiency* with 3 years of Math and Reading, and sorted by *Percent At or Above Proficiency*, that:

- a. is ranked in the lowest 5%; or
- b. is a high school with a graduation rate of 60% or less in the prior year and one of two previous years.

[Click here for Montana's Definition of Persistently Lowest Achieving Schools](#)

This information is publicly reported in compliance with Montana's application for School Improvement Grants.

District Number	District Name	District NCES	School Number	School Name	School NCES	Improvement Status	Percent At or Above Proficient	Rank
1213	Hays-Lodge Pole K-12 Schls	3013660	1551	Hays-Lodge Pole High Sch	00413	7th Year Identified for Restructuring	13.18 %	1
1190	Lodge Grass H S	3017040	0040	Lodge Grass High School	00534	6th Year Identified for Restructuring	14.39 %	2
0928	Frazer H S	3011460	1208	Frazer High School	00311	7th Year Identified for Restructuring	15.00 %	3
1214	Plenty Coups H S	3013360	1553	Plenty Coups High School	00398	7th Year Identified for Restructuring	15.48 %	4
1230	Lame Deer H S	3000095	1816	Lame Deer High School	00137	6th Year Identified for Restructuring	17.82 %	5
0021	Pryor Elem	3021720	1668	Pryor 7-8	00930	6th Year Identified for Restructuring	20.24 %	6
0021	Pryor Elem	3021720	0027	Pryor Elem School	00647	Identified for Corrective Action	20.51 %	7